

Year	AUN	School Number	District	School	Subject	Group	Grade	Number Scored	% Advanced	% Proficient	% Basic	% Below Basic	Growth**
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	All Students	3	93	21.5	58.1	14	6.5	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	All Students	4	95	17.9	29.5	38.9	13.7	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	All Students	5	79	21.5	43	21.5	13.9	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	All Students	6	85	16.5	41.2	34.1	8.2	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	All Students	7	81	7.4	42	42	8.6	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	All Students	8	81	7.4	54.3	30.9	7.4	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	All Students	School Total	514	15.6	44.6	30.2	9.7	70
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	Historically Underperforming	3	45	13.3	57.8	15.6	13.3	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	Historically Underperforming	4	61	6.6	24.6	49.2	19.7	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	Historically Underperforming	5	53	11.3	37.7	30.2	20.8	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	Historically Underperforming	6	50	2	32	52	14	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	Historically Underperforming	7	48	2.1	31.3	52.1	14.6	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	Historically Underperforming	8	50	8	48	32	12	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	English Language Arts	Historically Underperforming	School Total	307	7.2	37.8	39.1	16	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	All Students	3	93	25.8	26.9	26.9	20.4	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	All Students	4	96	15.6	24	26	34.4	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	All Students	5	79	11.4	20.3	40.5	27.8	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	All Students	6	85	10.6	36.5	32.9	20	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	All Students	7	82	6.1	26.8	42.7	24.4	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	All Students	8	80	8.8	28.8	36.3	26.3	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	All Students	School Total	515	13.4	27.2	33.8	25.6	100
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	Historically Underperforming	3	45	17.8	28.9	26.7	26.7	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	Historically Underperforming	4	62	9.7	17.7	25.8	46.8	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	Historically Underperforming	5	53	3.8	22.6	39.6	34	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	Historically Underperforming	6	50	0	22	48	30	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	Historically Underperforming	7	49	4.1	16.3	44.9	34.7	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	Historically Underperforming	8	50	6	24	44	26	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Math	Historically Underperforming	School Total	309	6.8	21.7	37.9	33.7	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Science	All Students	4	96	33.3	32.3	22.9	11.5	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Science	All Students	8	81	24.7	38.3	16	21	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Science	All Students	School Total	177	29.4	35	19.8	15.8	62
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Science	Historically Underperforming	4	62	19.4	33.9	30.6	16.1	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Science	Historically Underperforming	8	50	10	52	14	24	
2015	126513510	000007683	INDEPENDENCE CS	INDEPENDENCE CS	Science	Historically Underperforming	School Total	112	15.2	42	23.2	19.6	